

Pozvánka na přednášku v rámci přednáškového cyklu

Renesance a novověk l

Christoph Sander

(Humboldt-Universität Berlin, Max-Planck-Institut für Wissenschaftsgeschichte)

Ex capra et anima rationali homo componitur. Methodology and Anthropology in Diego de Ledesma's Educational Program

The bull Apostolici Regiminis (1513) condemned certain philosophical doctrines of the human soul as heresy. The bull defined everything contradicting the truth of faith as totally false and decreed that in philosophical disputations always the pious position should be defended and the heretical position should be refuted. I will argue that all three concerns were put into practice in the educational program of sixteenth century Jesuits. Diego de Ledesma, who can be considered the architect of the pedagogical concept of the Roman College, explicitly followed the decree of the Lateran Council in order to ensure the 'unity and the safety' of philosophical doctrines, which were taught at school. His efforts aimed particularly at avoiding the notion of double truth, i.e. the coexistence a philosophical and a religious truth. This especially concerned Christian anthropology, namely the doctrine of personal immortality of the human soul. Diego de Ledesma therefore developed a complex concept for teaching philosophy, leading to a list of propositions that had to be held and he reflected on methodological guidelines.

30.4. v 15:00 hod.

Katedra filosofie FF UP Olomouc, Křížkovského 12, učebna 22

